

DAFTAR PUSTAKA

- Adila Syahnaz. (2019). Tingkat Keefektifan Penggunaan kadaver Sebagai Media Pembelajaran Anatomi Di Fakultas Kedokteran Universitas Sebelas Maret.
- Ahmad Zaki DY. (2020). Penggunaan Media Pembelajaran untuk Meningkatkan Prestasi Belajar Siswa pada Pelajaran PKN SMA Swasta Darussa'adah Kec. Pangkalan Susu. *Al-Ikhtibar J Ilmu Pendidik*, 7(2):809–20.
- Amiruddin T., Ptura B.P. (2023). Pengawetan Preparat Jaringan Anatomi Plastinasi. *Ilmiah Ecosystem*, 197–205. doi:0.35965/eco.v23i1.2526
- Anand M.K., Singel TC. (2017) A Comparative Study of Learning With Anatomage Virtual Dissection Table Versus Traditional Dissection Method In Neuroanatomy. *Indian Journal of Clinical Anatomy and Physiology*, 4(2): 177-180. DOI: 10.18231/2394-2126.2017.0044
- Asad MR, Asghar A, Tadv N, Ahmed MM, Nazeer M, Amir KM, et al. (2023) Medical Faculty Perspectives Toward Cadaveric Dissection as a Learning Tool for Anatomy Education: A Survey Study in India. *Cureus*. doi: 10.7759/cureus.37713
- Bakhsh W, Nicandri G. (2018). Anatomy and Physical Examination of the Shoulder. *Sports Med Arthrosc Rev*. doi: 10.1097/JSA.0000000000000202
- Brown, L. L., Epstein, J. B., & Schneider, A. E. (2019). Ethics in anatomy: a brief overview of anatomy education's history and relationship to ethics, in *Body Donations for Biomedical Research*, 21-34.
- Buchanan, J. A., & Tatar, M. (2018). Cadaver Dissection vs. 3D Printed Models: A Comparative Study on Teaching Anatomy to Medical Students. *Journal of Medical Education and Curricular Development*, 5, 2382120518781596
- Card RK, Lowe JB. (2023). Anatomy, Shoulder and Upper Limb, Elbow.Joint. In: StatPearls [Internet]. Treasure Island (FL): StatPearls Publishing; 2023 Jan–. PMID: 30422543.
- Chytas D., Piagkou M., Johson E.O., Tsakotos G., Mazarakis A., Babis G.C., Nikolaou V.S., Kasetta M.K., Natsis K. (2019). Outcomes of The Use of Plastination in Anatomy Education: Current Evidence. *Surg Radiol Anat* 41, 1181–1186. <https://doi.org/10.1007/s00276-019-02270-3>
- Diogo, R., Esteve-Altava, B., & Molnar, J. L. (2020). Anatomy education and the ethical implications and applications involving cadaveric materials: an updated review with examples, insights, and alternatives. *Annals of Anatomy*, 227, 151421.

- Drake, R., Vogl, W. and Mitchell, A. (2018). *Gray's basic anatomy*. 3rd ed. Philadelphia: *Elsevier*.
- Elliot G. E. (2022). The Ongoing Discussion About Cadaveric Dissection in Medical Education: A Proposed Integrated Approach. *The European Journal of Social & Behavioral Sciences*, 31(1), 5-19. <https://doi.org/10.15405/ejsbs.308>
- Gianadevi F, Elviana, Napitupulu R. (2022). Media Pembelajaran Anatomi Tubuh Manusia Berbasis Augmented Reality. *J Pendidik Tambusai*, 6:8497–507.
- Guasch E, Mont L. (2021). Diagnosis, pathophysiology, and management of exercise-induced arrhythmias. *Nat Rev Cardiol* 14(2):88–101.
- Hanifah, RM. Tjahya N., Venty M.S., Elies Fitriani, RA. (2023). Efektivitas Media Pembelajaran Plastinasi dibandingkan Video Ajar Terhadap Tingkat Pemahaman Anatomi Sistem Muskuloskeletal Pada Kadet Mahasiswa Cohort 3 Fakultas Kedokteran Militer Unhan RI. *Malahayati Nursing Journal*. doi.org/10.33024/mnjv5i8.10924.
- Habicht JL, Kiessling C, Winkelmann A. (2018). Bodies for anatomy education in medical schools: An overview of the sources of cadavers worldwide. *Acad Med*, 93(9):1293–300. doi: 10.1097/ACM.0000000000002227
- Ha TM, Hoang D, Huynh CD, Le L. (2023). Integrated Educational Technology in Teaching Anatomy Using the ASIC Framework: A Case Study from VinUniversity. *Adv Med Educ Pract*. Volume 23.
- Hofmann W, Blum F, Cohn FJ, Kenyon FC, Wilhelm JC, Wilhelm A. (2023). Pengawetan Preparat Jaringan Anatomi Plastinasi. 197–205.14(May):669–81.
- Istiqlal A. (2018). Manfaat Media Pembelajaran Dalam Proses Belajar dan Mengajar Mahasiswa di Perguruan Tinggi. *E-Jurnal STKIP Pesisir Selatan - Lemb Penelit dan Pengabd Kpd Masy*.
- Kalthur SG, Pandey AK, Prabhath S. (2022). Benefits and pitfalls of learning anatomy using the dissection module in an Indian Medical School: A millennial Learner's perspective. *Translational Research in Anatomy*. doi.org/10.1016/j.tria.2021.100159.
- Kapkin, A. I., Zinchenko, R. A., Trufanov, G. E., & Kakhramanova, M. R. (2021). Modern technologies of teaching anatomy: plastinated specimens versus traditional cadaveric dissections. *Journal of Morphological Sciences*, 38(2), 100-104.
- Klaus RM, Royer DF, Stabio ME.(2018). Use and perceptions of plastination among medical anatomy educators in the United States. *Clin Anat*. doi: 10.1002/ca.23025

- Kuddus M.(2019). Hubungan Pengetahuan Mahasiswa Tentang Perawatan Jenazah Secara Islam Dengan Adab Mahasiswa Terhadap Kadaver Di FKIK UMY. [Skripsi]. Universitas Muhammadiyah Yogyakarta.
- Latorre R., Bainbrigde D., Tavernor A., Albors O.L. (2016). Teaching and Learning Anatomy Plastination in Anatomy Learning: An Experience at Cambridge University. *Journal of Veterinaery Medical Education*, 226-234. <https://doi.org/10.3138/jvme.0715-113R1>
- Lorke DE, Rock JA, Hernandez R, Graham D, Keough N, van Tonder DJ. (2023). Creation of 21st century anatomy facilities: designing facilities for integrated preclinical education in the Middle East. *BMC Med Educ*, 1–14.
- Memon I. (2018). Cadaver Dissection Is Obsolete in Medical Training A Misinterpreted Notion. *Med Princ Pract*. 27(3):201–10.
- Mirousias V., Karchalios T. S., Varitimidis S.E., Natsis K., Arvanitis D.L., Zibis A.H. (2019). Anatomy Learning from Prosected Cadaveric Specimens Versus Plastic Models: A Comparative Study of Upper Limb Anatomy. *Anatomical Sciences Education*, p.436-444. <https://doi.org/10.1002/ase.1911>
- Nanang Wiyono YH. (2018). Alternatif Metode Pembelajaran Anatomi Kedokteran. *Anat Med J*, 1(2):68–77.
- Nguyen V.H., Pham P.T., Joo K., Jeter C.B., (2019). Dental Students' and Residents' Opinions and Performance of Anatomy Learning via Cadavers or Plastinated Specimens. *International Society for Plastination*, 31(1). <https://doi.org/10.56507/KMZL8564>
- Nugroho M.(2022). Hubungan Aktivitas Fisik Terhadap Gangguan Muskuloskeletal. Pada Lansia Di Panti Sosial. Tresna Werdha Budi Mulia 1 Cipayung Jakarta Timur. [Skripsi]. Universitas Binawan Jakarta.
- Nugraha ZS, Khadafianto F, Fidianingsih I. (2019). Refleksi Pembelajaran Anatomi pada Mahasiswa Kedokteran Fase Ketiga melalui Applied and Clinical Question. *Refleksi Pembelajaran Inovatif*.
- Nurfadilah. (2021). Gambaran Karakteristik Fraktur Ekstremitas Atas Pada Pasien Anak (Pediatri) Di Rumah Sakit Umum Daerah (RSUD) Lanto Dg.Pasewang Kabupaten Jeneponto Tahun 2019-2020. [Skripsi]. Makassar : Universitas Hasanuddin
- Patra A, Asghar A, Chaudhary P, Ravi KS.(2022). Integration of innovative educational technologies in anatomy teaching: new normal in anatomy education. *Surg Radiol*.
- Rohen, J.W., Yokochi, C., & Drecoll, E.L. (2011). Color Atlas of Anatomy: A Photographic Study of the Human Body (7thed.). Philadelphia; *Lippincott Williams & Wilkins, a Wolters Kluwer Business*

- Saadoon, A. A., Abdulrahman, K. A., & Jalil, D. A. (2022). Plastinated specimens versus cadavers: medical students' perspectives on anatomy teaching. *Anatomical Sciences Education*, 15(3), 327-336.
- Sapriyah. (2019). Pembelajaran Dalam Proses Belajar Mengajar. *Pros Semin Nas Pendidik FKIP*, 2(1):470–7
- Utami P, Hastami Y, Munawaroh S, Wiyono N. (2021). Efektivitas Media Pembelajaran Anatomi Kadaver Dibandingkan Video Terhadap Pemahaman Neuroanatomi pada Mahasiswa Kedokteran. *Smart Soc Empower J*.
- Varner C, Dixon L, Simons MC. (2021). The Past, Present, and Future: A Discussion of Cadaver Use in Medical and Veterinary Education. *Front Vet Sci*. doi: 10.3389/fvets.2021.720740