



THE REPUBLIC OF INDONESIA DEFENSE UNIVERSITY

**DESIGN OF CYBER LEARNING SYSTEMS
USING ODOO ENTERPRISE RESOURCE PLANNING
AT THE MILITARY ACADEMY**

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This thesis was written to fulfill the requirements
for earning a Master's Degree in Defense Science

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PREFACE

The author expresses profound gratitude to God Almighty, for it is with His blessings and grace that the completion of this thesis on the topic of designing Cyber Learning Systems Using Odoo Enterprise Resource Planning to support practical cyber learning for cadets at the Military Academy was possible.

This thesis is submitted as a requirement for obtaining a Master's degree in the Cyber Security Engineering Program, Faculty of Defense Science and Technology, Defense University. The completion of this thesis was made possible thanks to the assistance and support from various parties, both directly and indirectly. Therefore, on this occasion, the author would like to express thanks to:

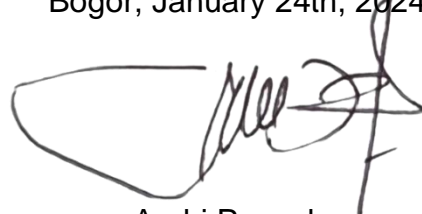
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May the Almighty God repay the kindness of all parties for their assistance. The researcher realizes that this thesis is not yet perfect, and therefore humbly welcomes constructive criticism and suggestions to enhance the perfection of this research. Finally, it is hoped that this thesis will contribute to the development of defense science and be beneficial to the related stakeholders.

Bogor, January 24th, 2024

A handwritten signature in black ink, appearing to be 'Andri Purwoko', written over a large, faint, oval-shaped watermark or stamp.

Andri Purwoko

ABSTRACT

This research investigates the development and implementation of cyber learning systems at the Military Academy using the Odoo ERP platform. The primary objective is to create effective learning methods for Basic Cyber Knowledge, countering the traditional lecture-dominant curriculum and integrating the latest educational technology. The study not only develops relevant learning materials but also introduces interactive and practical learning techniques through a comprehensive cyberlearning platform.

Key to this study is the development of SQL Injection materials within the Odoo ERP-based cyberlearning system. Odoo is chosen for its versatility in material integration and external source collaboration through PostgreSQL database, enabling tailor-made content for the Academy's specific cyber training needs.

The methodology involves designing and testing the cyberlearning system with 200 Military Academy cadets. They were divided into two groups: one with traditional methods and the other with the new system. Effectiveness was measured using a T-test, analyzing pre- and post-test scores, material comprehension time, learning satisfaction, and SQL Injection task success.

The T-test results showed a substantial difference in material comprehension time ($p\text{-value} = 5.45e\text{-}36$), highlighting the need for learning methods enabling quicker, more efficient understanding. Techniques like simulations, game-based learning, and interactive forums in Odoo were pivotal in reducing comprehension time for complex cyber security concepts. Additionally, significant variations in pre- and post-learning test scores ($p\text{-value} = 0.00038$ and 0.00111) emphasize the importance of learning techniques that significantly enhance knowledge.

Blended learning, merging online and face-to-face methods, emerged as essential in the material design for Basic Cyber Knowledge,

considering the significant T-test results. This approach not only improved conceptual understanding but also the application skills necessary in real cybersecurity scenarios.

Testing and evaluation of the learning materials confirmed their effectiveness. Low p-values in the T-test underlined the need for comprehensive testing to identify material strengths and weaknesses, involving cadet feedback and knowledge test performance analysis.

This research offers a critical perspective on previous studies, highlighting the necessity for context-specific learning methods, especially in military cyber learning. The results provide new insights and relevant recommendations for developing materials and techniques in the Military Academy, focusing on Basic Cyber Knowledge.

Keywords: Cyber Learning, Military Academy, Odoo ERP Platform, Interactive Learning Methods, Practical Learning Techniques, Cyber Curriculum, SQL Injection, Educational Technology, Cyber Learning System, T-test, Learning Evaluation, Curriculum Integration, Cyber Skills Improvement, Military Education Innovation, PostgreSQL Database.

TABLE OF CONTENTS

TITLE PAGE	i
THESIS APPROVAL SHEET	ii
THESIS VALIDATION SHEET	iii
STATEMENT OF ORIGINALITY.....	iv
PREFACE	v
ABSTRACT.....	vii
TABLE OF CONTENTS.....	ix
LIST OF FIGURE.....	xii
LIST OF TABLE	xiii
LIST OF GRAPH.....	xiv
CHAPTER I INTRODUCTION	1
1.1 Background.....	1
1.2 Problem Statement	4
1.3 Scope of the Problem.....	5
1.4 Research Objectives	5
1.5 Benefits of the Research.....	5
CHAPTER II LITERATURE REVIEW	7
1.6 Theoretical Foundations.....	7
2.1.1. Odoo ERP (On-Demand Open Object Enterprise Resource Planning)	7
2.1.2. OS Linux.....	10
2.1.3. Cyber Learning	10
2.1.4. Cyber Learning System Concepts	11
2.1.5. Common Components of Cyber Learning System Concept	12
2.1.6. Cyber Learning at Military Academy	13
2.1.7. SQL Injection	14
1.7 Previous Research Results.....	16
1.8 Framework of Thought.....	21
CHAPTER III RESEARCH METHODOLOGY	24

3.1	Research Methodology	24
3.2	System Design	27
3.3	Research Design.....	30
3.3.1.	Problem Definition	30
3.3.2.	Operationalization of Research Variables.....	32
3.3.3.	Data Collection	34
3.3.4.	Data Analysis.....	35
3.3.5.	Attack Simulation.....	35
3.3.6.	Defense Strategy for SQL Injection Attacks.....	36
3.3.7.	Evaluation and Testing	37
3.3.8.	Reporting.....	38
3.4	Location and Duration of Research.....	38
3.4.1.	Location.....	38
3.4.2.	Research Duration.....	39
3.5	Population and Sample	40
3.5.1.	Population.....	40
3.5.2.	Sample	41
3.6	Research Instruments	42
3.6.1.	Design using Odoo ERP 16.....	42
3.6.2.	Questionnaires or surveys.....	44
3.6.3.	Statistical Analysis.....	45
3.6.4.	Hardware and Software	46
3.7	Data Analysis Techniques.....	46
3.7.1.	Quantitative Descriptive.....	47
3.7.2.	Hypothesis Testing	49
	CHAPTER IV RESEARCH RESULTS AND DISCUSSION	53
4.1	General Overview of the Research Object and Subject.....	53
4.2	Cyber Learning Website.....	54
4.2.1.	Design and Function of the Website.....	55
4.3	Testing of the Cyber Learning Website	59
4.4	Data Collection Results.....	64

4.4.1.	Learning Groups.....	65
4.4.2.	SQL Injection Testing	66
4.4.3.	Analysis of SQL Injection Attacks	67
4.5	Data Analysis and Testing Results.....	68
4.5.1.	Analysis of Learning Groups with Average Test Scores	69
4.5.2.	Analysis of SQL Injection Attack Data	72
4.5.3.	Analysis of SQL Injection Attack Data	74
4.5.4.	Results of the T-Test for Group Learning	76
4.5.5.	Results of T-Test for SQL Injection Success	78
4.6	Discussion.....	78
CHAPTER V CONCLUSION AND RECOMMENDATIONS		80
5.1	Conclusion	80
5.2	Recommendations	81
REFERENCES		83
APPENDIX.....		90

LIST OF FIGURE

Figure 2.1 Framework Of Thought	23
Figure 3.1 Odoo Erp Architecture	24
Figure 3.2 System Design Of Cyber Learning.....	27
Figure 3.3 Entity Relationship Diagram.....	28
Figure 3.4 Design Of Login Form.....	28
Figure 3.5 Design Of Website Interface	29
Figure 3.6 Design Of The Login Form For Sql Injection Practice	29
Figure 3.7 Research Design	30
Figure 3.8 Example Of Sample Program List.....	42
Figure 3.9 Design Using Odoo Erp 16	44
Figure 3.10 Example Of Google Forms Questionnaire	45
Figure 4.1 Cyber Learning Website Use Case Diagram	55
Figure 4.3 Website Homepage	57
Figure 4.4 Theory Learning Page	58
Figure 4.5 Practice Learning Page.....	59
Figure 4.6 Login Page.....	60
Figure 4.7 Pre-Test Page.....	61
Figure 4.8 Post-Test Page	61
Figure 4.9 Sql Injection Practice Page	63
Figure 4.10 Data Based On Learning Groups.....	66
Figure 4.11 Sql Injection Practice Page	67
Figure 4.13 Learning Analysis Heatmap	69
Figure 4.17 Correlation Data Heatmap Of Sql Injection Attacks	72
Figure 4.19 Heatmap Of Correlation Data For Sql Injection Attacks	74

LIST OF TABLE

Table 2.1 Previous Research.....	17
Table 3.1 Odoo Erp Architecture Overview.....	25
Table 3.2 Problem Definition.....	31
Table 3.3 Operationalization Of Research Variables	33
Table 3.4 Example Of Comparing The Effectiveness Of Learning Methods (Odoo Erp Vs Lcd Lecture)	34
Table 3.5 Example Of Sql Injection Learning Evaluation With Odoo Erp .	34
Table 3.6 Example Of Sql Injection Attack Analysis From The Server Side	34
Table 3.7 Example Of T-Test For Comparing Learning Methods.....	35
Table 3.8 Research Duration	39
Table 3.9 Hardware And Software	46
Table 4.1 Learning Analysis Heatmap	69
Table 4.2 Correlation Data Heatmap Of Sql Injection Attacks.....	73
Table 4.3 Heatmap Of Correlation Data For Sql Injection Attacks	75
Table 4.4 Results Of Statistical Testing Using Levene's Test (Homogeneity)	76
Table 4.5 The Results Of Welch's T-Test (Difference In Means Between Groups).....	77
Table 4.6 Independent T-Test For Sql Injection Success With Average Test Scores.....	78

LIST OF GRAPH

Graph 3.11 Example Of Average Understanding Time.....	47
Graph 3.12 Example Of Knowledge Test Scores Before And After	48
Graph 3.13 Example Of Average Learning Satisfaction Scores.....	49
Graph 3.14 Example Of Distribution Of Learning Satisfaction Scores	49
Graph 4.14 Learning Analysis (New And Old Models).....	70
Graph 4.15 Distribution Of Learning Satisfaction Scores	71
Graph 4.16 Distribution Of Learning Satisfaction Scores	71
Graph 4.18 Average Test Scores On Sql Injection Success	73
Graph 4.19 Page Between Average Test Score And Accuracy Of Sql Injection.....	75



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