

DAFTAR PUSTAKA

- Abbasi, M., Tokhi, M. O., Falahati, M., Yazdanirad, S., Ghaljahi, M., Etemadinezhad, S., & Jaffari Talaar Poshti, R. (2021). Effect of personality traits on sensitivity, annoyance and loudness perception of low- and high-frequency noise. *Journal of Low Frequency Noise Vibration and Active Control*, 40(2), 643–655. <https://doi.org/10.1177/1461348420945818>
- Ahmad Munjirin, Fajra Pahlevi, Diah Karmiyati, & Nurul Fajri Assakinah. (2023). Relationship Between Neuroticism Personality And Academic Performance. *Amandemen: Journal of Learning, Teaching and Educational Studies*, 1(2), 51–61. <https://doi.org/10.61166/amd.v1i2.36>
- Amirhosseini, M. H., & Kazemian, H. (2020). Machine learning approach to personality type prediction based on the Myers–Briggs type indicator®. *Multimodal Technologies and Interaction*, 4(1). <https://doi.org/10.3390/mti4010009>
- Anisah, A., Hawa, P., Tarigan, H., Hidana, R., Faiza, Y., & Fitriani, E. (2022). Hubungan Lingkungan Belajar Dengan Motivasi Belajar Kadet the Relationship of the Learning Environment With the Learning Motivation of Students At Military Medical Faculty of. *Jurnal Pertahanan & Bela Negara* |, 12, 90–106.
- Apostolov, N., & Geldenhuys, M. (2022). The role of neuroticism and conscientious facets in academic motivation. *Brain and Behavior*, 12(8). <https://doi.org/10.1002/brb3.2673>
- Aulia, R. (2020). Pengaruh Trait Kepribadian Neutroticism Terhadap Quarter-life crisis Dimediasi Oleh Harapan Pada Mahasiswa Tingkat Akhir Universitas Islam Negeri In *Fakultas Psikologi Universitas Islam Negeri Maulana ...* (Vol. 2507, Issue February). <http://repository.radenintan.ac.id/11375/1/PERPUS>

PUSAT.pdf%0Ahttp://business-law.binus.ac.id/2015/10/08/pariwisata-syariah/%0Ahttps://www.ptonline.com/articles/how-to-get-better-mfi-results%0Ahttps://journal.uir.ac.id/index.php/kiat/article/view/8839

Barrow, J. M., Brannan, G. D., & Khandhar, P. B. (2022). Research Ethics. *StatPearls*. <https://www.ncbi.nlm.nih.gov/books/NBK459281/>

Bartley, S. H. (2021). Theories of Personality. In *Perceptual and Motor Skills* (Vol. 54, Issue 3_suppl). <https://doi.org/10.2466/pms.1982.54.3c.1092>

Boimau, M. (2023). *RRI.co.id - Unhan RI Pembukaan Diksarmil Penyiapan SDM Pertahanan Unggul dan Tangguh*. Radio Republik Indonesia. <https://www.rri.go.id/ntt/daerah/295665/unhan-ri-pembukaan-diksarmil-penyiapan-sdm-pertahanan-unggul-dan-tangguh>

Do, W. W., Serve, W. W., Examples, P., Toolkit, O. S., & Us, C. (2020). *Eysenck ' s Personality Inventory (EPI) (Extroversion / Introversi)*. 1–8.

Duckworth, A. L., Shulman, E. P., Mastrorade, A. J., Patrick, S. D., Zhang, J., & Druckman, J. (2015). Will not want: Self-control rather than motivation explains the female advantage in report card grades. *Learning and Individual Differences*, 39, 13–23. <https://doi.org/10.1016/j.lindif.2015.02.006>

Džubur, A., Lisica, D., Abdulahović, D., & Ejubović, M. (2020). Impact of social and psychological factors on academic achievement of university students. *Medicinski Glasnik, July*. <https://doi.org/10.17392/1080-20>

Feist, Jess. Feist, Gregory J. Roberts, T.-A. (2019). Theories of Personality. In *Theories of Personality*. McGraw-Hill Education. <https://doi.org/10.4324/9780429026027>

Firdaus, Nefra. Mu'tamar. Ardianto, Dwi. Tampiang, Abdon, H. T. (2020). *Palagan Media Pemersatu Bangsa Edisi September 2020* (Issue September).

- Goma, I. A. De, & Moneva, J. C. (2020). *Introvert – Extrovert Personality Types and Self-confidence- A Case Study from Philippines*. 16(01), 68–75.
- Guskey, T. R., & Link, L. J. (2019). Exploring the factors teachers consider in determining students' grades. *Assessment in Education: Principles, Policy and Practice*, 26(3), 303–320. <https://doi.org/10.1080/0969594X.2018.1555515>
- Jumareng, H., Mongsidi, W., & Setiawan, E. (2021). Introvert and extrovert personality : Is it correlated with academic achievement of Physical Education , Health and Recreation students at university level ? *Journal Sport Area*, 6(2), 140–146.
- Kbbi.web.id. (2021). Kamus Besar Bahasa Indonesia,” in Kamus Besar Bahasa Indonesia. In *Kamus Besar Bahasa Indonesia*. <https://www.kbbi.web.id/>
- Kompas. (2023). *8 SMA Semi Militer, Cek Peluang Beasiswanya*. Kompas.Com. https://www.kompas.com/edu/read/2023/08/30/145555871/8-sma-semi-militer-cek-peluang-beasiswanya?page=all&lg_method=google
- Pembukaan Diksarmil Chandradimuka Kadet Mahasiswa S-1 Cohort 4 Unhan RI di Akademi Militer Magelang | WEBSITE TENTARA NASIONAL INDONESIA*. (n.d.). Retrieved January 9, 2024, from <https://tni.mil.id/view-226739-pembukaan-diksarmil-chandradimuka-kadet-mahasiswa-s-1-cohort-4-unhan-ri-di-akademi-militer-magelang.html>
- Petric, D. (2019). *Introvert , Extrovert and Ambivert*. 1–4. <https://doi.org/10.13140/RG.2.2.28059.41764/2>
- Prayitno, S. H., & Ayu, S. M. (2018). Hubungan Antara Kepribadian Introvert Dan Ekstrovert Dengan Speaking Skill Mahasiswa Prodi D III

- Keperawatan Tahun Akademik 2017/2018. *Insight: Jurnal Pemikiran Dan Penelitian Psikologi*, 14(1), 60. <https://doi.org/10.32528/ins.v14i1.1077>
- Ruch, W., Heintz, S., Gander, F., Hofmann, J., Platt, T., & Proyer, R. T. (2021). The long and winding road: A comprehensive analysis of 50 years of Eysenck instruments for the assessment of personality. *Personality and Individual Differences*, 169(February 2020), 110070. <https://doi.org/10.1016/j.paid.2020.110070>
- Safitri, A. E., Rachmi, E., Studi, P., Fakultas, K., Universitas, K., Ilmu, L., Kedokteran, P., Kedokteran, F., Mulawarman, U., Anatomi, L. I., Kedokteran, F., Mulawarman, U., Prestasi, I., & Kedokteran, M. (2019). Relationship Between Intelligence and Personality With Grade Point Average (Gpa) of Mulawarman University Medical Faculty Students. *Jurnal Psikologi*, 2(1), 1–7.
- Shachaf, M., Katz, Y. J., & Shoval, E. (2013). The Unique Trio: Academic Achievement, Sport, and Gender. *Education and Society*, 31(1), 17–36. <https://doi.org/10.7459/es/31.1.03>
- Sundari, Sri. Adril. Kustiawan, Bambang. Hidayat, Heri. Asmoro, N. (2020). Buletin civitas. *Humas Universitas Pertahanan*.
- Uddin Raja, F., Akhtar, N., & Hussain, S. Q. (2020). Exploring perception of professionals regarding introversion and extroversion in relation to success at workplace. *Journal of Educational Sciences & Research Fall*, 2020(2), 184–195.
- Wrigley-Asante, C., Ackah, C. G., & Frimpong, L. K. (2023). Gender differences in academic performance of students studying Science Technology Engineering and Mathematics (STEM) subjects at the University of Ghana. *SN Social Sciences*, 3(1), 12. <https://doi.org/10.1007/s43545-023-00608-8>

Yohana, R., Armyanti, I., & Yuniarni, D. (2022). *Hubungan antara Tipe Kepribadian Introvert dan Ekstrovert terhadap Prestasi Akademik Mahasiswa Program Studi Kedokteran Tahun Angkatan 2016 Fakultas Kedokteran Universitas Tanjungpura , Indonesia*. 49(12), 665–670.

Zaswita, H. (2022). The Impact of Personality Types on Students' Speaking Ability : A Quasi-Experimental Study. *Edukatif : Jurnal Ilmu Pendidikan*, 4(4), 5017–5023. <https://doi.org/10.31004/edukatif.v4i4.3069>